

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Bridge has special school status and therefore remains open to all students throughout the period of lockdown for face to face learning.

Those students who attend school will follow their normal timetable, and the school curriculum.

For students who remain at home the information detailed in this document will outline what to expect from remote education, for students who are unable to access our provision

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

If the school closes, for the first day or two, being educated remotely will differ from the school's usual curriculum offer and teaching methods. Students will be sign posted to the school's on-line education resources Click View and Twinkle

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students have dedicated passwords to access the school's online learning resources, letters will be sent to all parents/carers guiding them through this process. Click View and Twinkle provides KS3 and KS4 student's access to work sheets, Power Point presentations and video tutorials across all subjects.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely, which includes a combination of remote learning, live Zoom lessons and independent study. The learning time across core subjects mirrors the hours students would be expected to attend if they were at school.

The Bridge is a school for students suffering from mental health issues; it is important to note, that some students are not able to manage a full timetable. The school's remote offer will take this into account.

## **Remote teaching and study time each day**

**KS4** Students continue to work towards their formal qualifications, in addition to PSHE lessons with access to 4 -5 hours per day.

**KS3** Students study their core subjects as well as I.T, PSHE and Food Technology with access to 4 – 5 hours per day.

Bridge students will be able to follow their normal timetabled lessons remotely, with the exception of some practical subjects, where a number of adjustments have been made to simplify the task, to take into account that some families may not be able to provide the necessary resources required. For example: Food Technology has been streamlined for students accessing these lessons whilst at home

The school envisages remote education, which includes a combination of remote learning, live lessons and independent study, to mirror the hours students would be expected to complete if they were attending The Bridge.

## **Accessing remote education**

The school facilitates live lessons for KS3 and KS4 students via Zoom. These lessons are recorded and subsequently placed on the students shared drive, in the event a student wishes to re-visit the lesson.

In addition, lessons are up-loaded onto the student shared area which all students have access to. Every staff member and student has a dedicated Gmail account to support the school's remote learning offer. Students are encouraged to email their subject teachers if they have any questions relating to particular tasks or issues regarding the lesson content. This system also allows students to send work back to their individual teacher for feedback and marking.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school surveyed all families to establish who had access to a laptop and the internet. For those students who did not have access to a laptop, the school provided a device on loan, for the duration of lockdown. The school wrote to all parents containing information how they could access increased mobile data and usage for free, from a number of different providers.

The school is in regular contact with all families to ensure students have sufficient resources to complete their lessons at home.

The school has provided work sheets, Art packs, text books and equipment to ease the burden of home schooling for those families that are in need.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school daily offer is:

- Live teaching (online lessons) via Zoom
- Individual subject lessons along with the relevant saved resources are available on the student shared area.
- The school has two educational resources Click View and Twinkle. Staff sign post students to relevant clips and tutorials which support timetabled lessons.
- Textbooks and reading books are supplied to students during this period along with printed material provided by subject teachers. This can be in the form of work sheets, revision guides and work books.
- The school also signposts students to educational websites such as; Oak Academy and BBC Bite size.
  - Live lessons will :
- Begin with an overview of the previous lesson, to encourage feedback of the previous task.
- Teachers will set the objective with clear instructions, using examples, illustrations and Power Point Presentations to support the lesson.
- Teachers will ask questions, to establish if students understand the task have been given
- Teachers will encourage participation, but at the same time staff must be mindful of the sensitive nature of the school's cohort. The added stress some students feel when participating in live lessons, can be at times overwhelming and therefore due consideration must be given to those individuals.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- The school expects students to follow their timetable, which has been sent to parents/carers for reference and monitoring purposes. We recommend that all parents monitor their child's engagement.
- Students are expected to complete their study tasks and return their work by the due date.
- Students are expected to make contact with their subject teachers at least once a week
- Students should be punctual to live lessons and ready to learn
- If for any reason your child is not accessing their remote lessons we would ask you to make contact with the school to discuss any concerns or issues.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will take a register at the start of each live lesson.
- Subject teachers monitor engagement and quality of the work returned to their individual Gmail accounts.
- Staff are able to monitor student access and engagement via the school's I.T System
- Teachers will keep a record of work completed by students.
- At the end of each week, those students who have failed to complete the work set or failed to engage in live lessons will be discussed with the Head of School. Head of Student Development and Personal Welfare, along with the Head of School will make contact with the parent(s) to discuss the school's concerns and how they and the school can support greater in engagement in the school's remote learning offer.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

- Each subject teacher marks the students work and gives targeted feedback via students Gmail account, this happens on a regular basis.
- The school also has in place directed improvement and reflection time factored in the remote curriculum offer to enable students, the necessary time to re-draft their ideas, analyse their original pieces of work, with the benefit of teachers' comments and support.
- Teachers will assess students work using the subject criteria and monitor student progress against the progress data flight path.
- Work which is completed on worksheets or in hard copy format will be marked by teachers accordingly, and teachers will give feedback to students via their Gmail account.
- Some students will receive extension tasks as appropriate to their individual needs to ensure they are stretched and challenged accordingly.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- These students have been identified and will have additional support from the school's SENCo, who will be in regular contact with those families to establish the optimum approach for their child to be able to engage in the school's remote learning offer.
- Engagement of students with additional needs will be closely monitored and the school will work with all professionals involved with the family, to ensure support is available if and when required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Students who are self-isolating will be able to access the remote offer as detailed above.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a student is self-isolating but their class remains in school, the school will ensure lessons are up-loaded onto the students shared area, work sheets will be supplied and the student will have access to a number of live one to one lessons with some subject teachers. Marking and feedback will follow the same approach as detailed above.